

Commonwealth of Pennsylvania
Edward G. Rendell, Governor

Standardized Treatment Programs

**Bureau of Inmate Services
PA Department of Corrections**

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BUREAU OF INMATE SERVICES PROGRAMS

The Bureau of Inmate Services is responsible for the development and evaluation of inmate treatment programs for the Pennsylvania Department of Corrections. This brochure is an overview of the standardized programs that are available to inmates according to their classification and prescribed treatment needs.

MISSION STATEMENT FOR TREATMENT PROGRAMS

The mission of treatment programs in the Pennsylvania Department of Corrections is to enhance public safety by providing inmates the opportunity through structured educational, vocational, and therapeutic experiences to become productive law-abiding citizens.

CORRECTIONAL PLAN

A Correctional Plan is developed for each incarcerated individual based upon his/her security risk, offense pattern, educational and treatment needs. It is intended to provide a comprehensive, progressive and annual description of each inmate's improvement in order to assist staff in making release decisions. In essence, the Correctional Plan is a prescription for the successful return of the inmate to the community.

Programming under the Correctional Plan is divided into five (5) major areas:

1. WORK/EDUCATION
2. CITIZENSHIP
3. FAMILY/RELATIONSHIPS/SELF
4. OFFENSE RELATED
5. RE-ENTRY

The overall goals of every program are to have each inmate be able to:

- Understand the effects and consequences that their criminal behavior has had on their victim, family, community, and accept personal responsibility for their behavior.
- Demonstrate an appropriate respect for authority, peers, and self by having a better understanding of what it means to be a member of the community.
- Understand their high risk factors for re-offending.
- Describe resources and intervention strategies for support to establish and maintain successful community adjustment.

ASSESSMENT

All inmates entering the Department of Corrections undergo an initial assessment, which determines the inmates' specific needs, and prescribes appropriate treatment programs to address their needs. Male inmates are assessed at the Diagnostic and Classification Center in SCI Camp Hill and female inmates are assessed at SCI Muncy.

The assessment process includes a thorough medical examination, psychological examination, educational assessment, alcohol and other drug screening and assessment (if indicated), social history and criminal history assessment. Psychiatric evaluations are completed on inmates identified as potentially having more serious mental health issues. The assessment process is the start of preparing inmates for their return to the community.

The results of the assessment are used to develop a Correctional Plan aimed at reducing the inmate's risk of reoffending. Inmates are assigned to programs based on the needs, as well as the level of those needs, identified in the various assessment processes. For example, inmates with lower level alcohol and other drug problems would be assigned to educational type programs while inmates with more serious alcohol and other drug problems would be assigned to Therapeutic Communities.

The Department of Corrections is currently conducting a pilot program using the Level of Service Inventory – Revised. This is a risk/needs instrument which identifies the level of risk an inmate has to recidivate upon release. It also identifies areas that need to be addressed to reduce the risk of recidivism. The pilot program is also using two instruments to assess criminal thinking and two instruments to measure anger levels. The results of all these instruments are used to determine placement in programs.

STANDARDIZED PROGRAMS

I. WORK/EDUCATION

The Work/Education Programs offer a number of academic and vocational programs for inmates of all ability levels. These programs are designed to provide educational opportunities that will enable inmates to become responsible, sober and productive in a diverse society. The Corrections Education Department evaluates each inmate to establish their educational programming needs. These programs include:

ACADEMIC EDUCATION

The Academic Education Programs include:

1. Adult Basic Education (ABE)
2. General Educational Development (GED)
3. English as a Second Language

VOCATIONAL EDUCATION

The Vocational Education Programs include, but are not limited to:

1. Barbering/ Cosmetology (PA State License)
2. Business Education
 - a. Accounting
 - b. Business Math
 - c. Keyboarding/ Word Processing
3. Building Trades
 - a. Painting
 - b. Carpentry
 - c. Masonry
 - d. Heating/Ventilation/Air Conditioning
4. Building Maintenance
 - a. Plumbing
 - b. Carpentry
5. Automotive Skills
 - a. Auto Body
 - b. Auto Repair
6. Computer Skills
 - a. Computer Aided Design
 - b. Computer Repair
7. Electrical Occupations
 - a. Machinist
 - b. Electronics

SPECIAL EDUCATION

The Special Education Program is offered at 22 institutions. Special Education is provided to any inmate under twenty-one years of age who was previously diagnosed as needing special education services or who has an active Individual Education Plan (I.E.P.)

II. CITIZENSHIP

The Citizenship Programs provide a basis for functioning as a law-abiding citizen. The focus is on building skills and pro-social values that will assist the inmate in adjusting to incarceration and upon their return to the community.

UNIT BASED CITIZENSHIP

The Citizenship Course is a 9-session course that is taught to inmates shortly after their arrival at the institution they are assigned to following the completion of the diagnostic and classification process. The course utilizes peer assistants to teach decision-making skills, communication skills, impact of crime on victims and the pro-social skills needed to be part of a community.

CHARACTER DEVELOPMENT (Pilot Program)

The Character Development Course is a 16-session course that is being piloted at SCI's Albion, Cambridge Springs, Chester, Graterford, Houtzdale, Huntington,

Muncy and SRCF Mercer which started in July 2002. This course is intended for inmates who have completed the Unit Based Citizenship Course. The course utilizes peer assistants to teach principle-based living skills based on Stephen Covey's book *The Seven Habits of Highly Effective People*. The goal is to teach inmates pro-social thinking skills.

III. FAMILY/RELATIONSHIPS/SELF

The Family/Relationships/Self Programs focus on developing skills in parenting, as well as addressing the needs of special populations, such as long-term offenders, inmates age 50 and older, and women inmate issues. Religious programming is also covered in this area.

PARENTING

The Parenting Skills Education Programs are designed to strengthen families and communities by re-establishing family ties and preparing inmates to accept accountability and responsibility as parents. The intended result is to empower the inmates to exercise greater control over their own lives, the well-being of their families, and their communities. The strengthening of the family unit assists in breaking the intergenerational cycle of criminal behavior and incarceration, since children who are raised in troubled families are more likely to demonstrate anti-social behavior and may become involved in criminal activity.

These programs are generally limited to those inmates who:

- Have children under 18 years of age.
- Plan to communicate with their children while incarcerated.
- Have their children on their approved visiting list.
- Will be involved with their children after they are released.

Parenting Skills Education Programs include:

- a) **Fresh Start**—is provided at two institutions, SCI Muncy and SCI Chester. This program provides childcare training for those inmates who have never experienced raising a child, as well as techniques for the improvement of childcare skills for those who may have already failed in their attempt to raise a child.
- b) **Parenting Education**—Pennsylvania Prison Society provides this program at the State Correctional Institutions at Cambridge Springs, Camp Hill, Chester, Dallas, Frackville, Graterford, Greensburg, Huntingdon, Mahanoy, Muncy, Retreat, Smithfield, Waynesburg and SRCF Mercer. The program's curriculum is based on the belief that all individuals, regardless of their background, possess strength and wisdom to become effective parents. As a result, this 36-hour skills training program teaches inmates to actively

apply parenting skills during their incarceration, as well as when they return to the community.

Parenting Education is also provided by Bethesda Family Services at the State Correctional Institutions at Cresson, Greene, Houtzdale, Laurel Highlands, Rockview, Somerset, Waynesburg and the Quehanna Boot Camp. This parenting skills program seeks to resolve interpersonal conflicts that may have contributed to the parenting experiences of the inmate, as well as developing parenting skills that will assist the inmate in parenting from the prison and when they return to the community.

- c) **Parents Anonymous**—is currently offered at SCI's Cambridge Springs and Muncy and is being piloted at SCI's Coal Township, Frackville and Mahanoy for male institutions. This program provides self-help strategies that aid in the development of parenting skills in prison. Parents Anonymous is available to inmates when they return to the community.
- d) **Reading to Your Children**—is provided at all the correctional institutions, and is a program that strengthens the reading skills of the inmate, as well as the inmate's children. This program operates by allowing the inmate to select a book that is appropriate to their child's reading level. The inmate then videotapes or audiotapes himself or herself reading the book, with the intent of sending the videotape along with the book that they are reading to the child. This program encourages the child to read, while strengthening the bond between the parent and the child.
- e) **Long Distance Dads**—is provided at nine men's correctional institutions, and is a character-based educational program that teaches inmates to be active in their children's lives during and after incarceration.

FAMILY VIRTUAL VISITATION

The Department of Corrections has recently teamed up with the Pennsylvania Prison Society to develop a Family Virtual Visitation Program that has inmates participating from SCI's Cambridge Springs, Coal Township, Mahanoy and Pine Grove. This pilot program uses videoconferencing technology to provide inmates whose families are unable to commute to the institution with the opportunity to "visit" with their children and other family members.

RELIGIOUS PROGRAMMING

Religious Programming provides a broad spectrum of faith-based programs and services for all inmates in the state correctional institutions. The religious services and programs assure that inmates have the opportunity to practice the basic tenets of their faith.

SERVICES TO ELDERLY INMATES (S.T.E.P.)

The Services to Elderly Inmates is a program designed to address issues for inmates 50 years of age and older. This program provides individual and group counseling to older inmates to help them adjust to institutional living, provides programs to deal with family issues and prepares older inmates for their transition back into the community.

LONG-TERM OFFENDERS PROGRAM

The Long-Term Offenders Program is designed to provide treatment programs, education, work opportunities and structured activities for inmates who are sentenced to 10 or more years. The focus of the program is on assisting inmates in dealing with the impact on their families, relationships and themselves that result from spending a large number of years in prison.

POSITIVE RELATIONSHIPS PROGRAM

The Positive Relationships Program is a gender-specific program that is offered at both of the female institutions for women who have a history of childhood abuse and neglect, as well as those who have been in abusive adult relationships. This program teaches inmates about co-dependency and the skills necessary to overcome manipulative behavior patterns.

HIV PEER EDUCATION

This is a peer-coordinated program that educates inmates on the HIV virus. Inmates learn how to prevent the illness as well as the general course of the illness.

IV. OFFENSE RELATED

Offense Related Programs are programs that specifically address the inmate's offense or prior offense pattern. These programs include:

THINKING FOR A CHANGE (Pilot Program)

The Thinking for a Change Program is a cognitive behavioral program that is piloted at SCI's Albion, Cambridge Springs, Chester, Graterford, Houtzdale, Huntington and Muncy. This 22-session program focuses on cognitive self change, social skills improvement, and problem-solving skills development. Inmates identified as having lower level anger issues, or who need decision-making skills participate in this program. It is delivered in small group settings consisting of about 8-15 inmates.

ALCOHOL AND OTHER DRUG PROGRAM

The Alcohol and Other Drug Treatment programs are designed to provide a comprehensive continuum of Alcohol and Other Drug (AOD) treatment services to inmates in all state correctional institutions. These services include screening and assessment, AOD education, outpatient services, inpatient services (Therapeutic Communities), a Residential Substance Abuse Treatment program (RSAT) for parole violators, Aftercare Service, and Specialized Therapeutic Community programs for dual-diagnosed inmates, both MH/MR and sex offenders. The Alcohol and Other Drug Treatment programs that are provided at SCI Muncy and SCI Cambridge Springs focus on gender-specific AOD issues.

The Alcohol and Other Drug Treatment Programs include:

- **Therapeutic Communities**—are residential drug treatment programs in which inmates are housed in a separate unit in the facility. There are currently 22 TC's within the Department of Corrections institutions, consisting of 1317 beds. The TC model views addiction as a disorder of the whole person, reflecting problems in conduct, attitudes, values, moods and emotional management. Inmates receive intensive AOD treatment while in the therapeutic communities.
- **Residential Substance Abuse Treatment**—is a program that has been developed for parole violators which provides a drug and alcohol therapeutic community for them. There are currently six RSAT programs with 355 available beds. This program is located at the State Correctional Institutions at Albion, Cambridge Springs, Camp Hill, Graterford, Huntingdon and Somerset. Inmates are placed in a Community Corrections Center or contract facility in the community for six months after successfully completing the therapeutic community. They continue to receive follow-up treatment while in the community. This is followed by six months of enhanced supervision while they are on parole.
- **AOD Education**—is a 12-session course that is designed to provide individual participants with an understanding of the physical, psychological, social, emotional, behavioral, environmental, and sociopolitical dimensions of alcohol and other drug abuse. This course is tailored to the inmate's reading level and cognitive skills, as well as cultural and gender differences.
- **Group Counseling**—The primary focus of Group Counseling is to use group process and group dynamics to address the identified AOD treatment needs of inmates. In addition, specific topics covered within group counseling include criminal thinking, denial, defensiveness, relationships, self-esteem/awareness, trauma, anger management, assertiveness and life management skills.
- **Individual Counseling**— Inmates in AOD programming are provided individual counseling on an as-needed basis. The goals for individual counseling are to review the inmate's Initial Treatment Plan (ITP) and assess their progress. The ITP is developed with the inmates receiving AOD services and is essentially a plan for achieving and maintaining sobriety.

- **Twelve-Step Facilitation**—is an educational program that teaches inmates how to utilize self-help programs. This program is grounded in Narcotics Anonymous/Alcoholics Anonymous (NA/AA) concepts of addiction as a disease of the mind, body, spirit and that abstinence is the most effective response. It encourages inmates to attend NA/AA and other self-help meetings, keep a journal of their experiences at meetings, read NA/AA literature and practice NA/AA principles in their lives.
- **Relapse Prevention**—is a psycho-educational/treatment process designed to help participants identify the thinking, choices, and behaviors that contribute to relapse. Relapse is the process of returning to the use of alcohol or other drugs after a period of abstinence, which is possible for a person regardless of how much time they have been abstinent.
- **Smoking Cessation**—is offered to all inmates who are identified as tobacco users. This program provides participants with a fundamental overview of the social, physical and behavioral effects of tobacco use, abuse and addiction. Participants learn about the benefits that result from a tobacco-free lifestyle. Specific methods, skills and strategies to cease tobacco use/abuse are introduced.
- **Dual Diagnosis**—is designed to provide participants with an understanding of the interaction between mental health disorders and the use of alcohol and other drugs. Participants are inmates who have been diagnosed with a mental health disorder and a co-occurring substance abuse problem. These disorders must be treated simultaneously.
- **Aftercare Program**—is provided to inmates as a means of offering continuity of care for those who have completed institutional AOD programs. The Aftercare Program provides the inmates with tools to assist them in maintaining their recovery.
- **Peer Assistant Program**—trains inmates to serve as Peer Assistants. The program trains Peer Assistants in the areas of positive life-changing principles, AOD Education and the 12-step philosophy. Trained Peer Assistants facilitate Alcoholics Anonymous/Narcotics Anonymous/Save Our Selves (AA/NA/SOS) meetings, AOD Education and 12-step facilitation groups.

- **Self Help Groups**—All inmates involved in AOD treatment programs are oriented to self-help programs (such as AA, NA, SOS, Al-Anon) and are encouraged to participate in self-help meetings. Outside volunteers or Peer Assistants facilitate self-help meetings. Inmates may participate in self-help meetings daily.
- **Special Needs Inmates**—AOD staff work with inmates who have special needs such as physical, cognitive, affective and sensory disabilities to ensure that accommodations are made to enable inmates to participate in available programs. This occurs both in Special Needs Units and in general population settings.

SEX OFFENDER PROGRAM

The Sex Offender Treatment Program is an on-going program that includes an educational/orientation phase, a treatment phase, and a maintenance phase. This program is designed for those inmates who are convicted of a sex offense under the criminal laws of the Commonwealth of Pennsylvania, and to provide those inmates with access to meaningful therapeutic intervention aimed at:

- Increased victim empathy
- Increased awareness of the need for continuous on-going treatment
- Development of an understanding of their offending cycle, and developing intervention strategies

ANGER MANAGEMENT

This is a 10-week course that is aimed at developing an understanding of the emotional state of anger and an understanding of how people become angry. The course teaches inmates appropriate alternatives to anger responses as well as conflict resolution techniques.

VIOLENCE PREVENTION (Pilot Program)

The Violence Prevention Program is being piloted at SCI's Albion, Cambridge Springs, Chester, Graterford, Houtzdale, Huntingdon and Muncy. The Violence Prevention Program is designed to provide inmates with appropriate alternatives for dealing with their aggressive behavior and their feelings of anger and frustration. Anger management programs are utilized to teach positive coping techniques that will reduce physical conflicts and confrontations in the facility, as well as incidents of violence in the community.

BATTERERS PROGRAM

The Batterers Intervention Program is a 26-week course that focuses on addressing the battering behavior of inmates. This is generally limited to those inmates:

- Serving a sentence for a conviction of a crime or crimes involving domestic violence against an intimate partner or former intimate partner.
- With past criminal convictions involving domestic violence against an intimate partner or former intimate partner.
- Where collateral sources (or the inmate) disclose credible evidence of domestic violence.
- Mandated to treatment by the Pennsylvania Board of Probation and Parole.

IMPACT OF CRIME

This is a voluntary program that is not placed on the Correctional Plan. The program is intended to sensitize inmates to the impact of their crimes on their victims and the community at large. Each of the major categories of crimes are reviewed to develop an understanding of the physical, emotional and financial impact of the crime on victims.

VICTIM AWARENESS CLASSES

Any inmate convicted of a crime of violence on or after February 21, 1999 is required to complete this class to be eligible for parole. These offenses include murder of the third degree, voluntary manslaughter, aggravated assault as defined in 18 Pa. C.S. §2702 (A) (1) or (2) (relating to aggravated assault), rape, involuntary deviate sexual intercourse, aggravated indecent assault, incest, sexual assault, arson as defined in 18 Pa. C.S. §3301 (A) (relating to arson and related offenses), kidnapping, burglary of a structure adapted for overnight accommodations which at the time of the offense and a person is present, robbery as defined in 18 Pa. C.S. §3701 (A) (1) (i), (ii) or (iii) (relating to robbery), or robbery of a motor vehicle, criminal attempt, criminal conspiracy or criminal solicitation to commit murder or any of the offenses listed above, or an equivalent crime under the laws of the Commonwealth in effect at the time of the commission of that offense or equivalent crime in another jurisdiction.

This is a 10-hour educational class intended to teach inmates the impact of their crimes on victims. The course is usually provided at the Diagnostic and Classification Centers at SCI Camp Hill and SCI Muncy.

V. RE-ENTRY

The Re-entry programs focus on preparing inmates for their release back into the community. These programs include:

COMMUNITY ORIENTATION REINTEGRATION

The Community Orientation and Reintegration Program (COR) consists of two phases, designed to address the critical adjustment period between incarceration and returning to the community.

COR PHASE I

Phase I is a two week course that is intended to reinforce the programs that the inmate has participated in while incarcerated and to address the critical issues that inmates will face upon return to the community. This phase is presented in the institution approximately one month before the inmate is released into the community.

EMPLOYABILITY (WEEK 1):

- JOB SEARCH
- APPLICATION PREPARATION
- RESUME DEVELOPMENT
- INTERVIEW PRACTICE
- HOW TO DEAL WITH REJECTION
- HOW TO LOSE A JOB
- HOW TO KEEP A JOB

PROGRAM REFRESHER COURSES (WEEK 2):

- CITIZENSHIP
- CHARACTER DEVELOPMENT
- DECISION MAKING
- RE-UNITING WITH FAMILY
- PARENTING ISSUES
- MONEY MANAGEMENT
- WHAT YOUR VICTIM WANTS YOU TO KNOW
- ANGER MANAGEMENT
- ALCOHOL AND OTHER DRUG RELAPSE PREVENTION
- SEX OFFENDER RELAPSE PREVENTION AND MAINTENANCE
- PAROLE ISSUES
- COMMUNITY CORRECTIONS ORIENTATION
- SPIRITUALITY

COR PHASE II

Individuals released from state correctional institutions to community corrections centers or contract facilities will participate in the two to four week COR program, Phase II. This program will focus on issues related to reentry, return to family and friends, employment, community resources development, mentoring, etc.

COR is divided into 14 modules, which focus on the critical issues reviewed in COR, Phase I (institutional portion), development of life skills and knowledge of current practices in a real community setting. Of primary importance in Phase II is the establishment of linkages within the community, identification of positive role

models and securing employment to provide financial support for the inmate and family. Phase II prepares the inmate for a gradual return to family and community during the course of the four to six week program. Facility staff, in conjunction with the Pennsylvania Board of Probation and Parole (PBPP) and the Department of Corrections' Bureau of Community Corrections staff, will determine inmate release dates from the centers.

Inmates and staff will develop individual Correctional Reentry Plans (Prescriptive Program Plans) which will allow for differences in family support, employment availability, medical issues and home plan viability, etc. As the inmates successfully adapts to being back within the community, time away from the facility will gradually increase.

COR MODULES

The COR Program Modules are:

Orientation	Life Skills
Alcohol and Other Drug Education (AOD)	Family
Employment Preparation	Vocational Evaluation
Community Service	AA/NA Meetings
Parenting	Personal Finances
PBPP Orientation	Mentoring
Resources Development	
Correctional Reentry Plan Development and Assessment (Prescriptive Program Plan)	

Modules one (Orientation) and two (Correctional Reentry Plan/Prescriptive Program Plan) will be presented to all inmates as the first sessions in their reentry program. All other COR modules will be presented to the inmates based on his/her needs, staffing readiness and availability, and the number of inmates available for participation in a COR module.

STATE CORRECTIONAL INSTITUTIONS

SCI ALBION

1. All Standardized Programs
 - Thinking for a Change (pilot)
 - Character Development (pilot)
2. Parenting Programs
 - Reading to Your Children
 - Long Distance Dads
 - Planned Family Virtual Visitation site
3. RSAT (1)—80 bed (contract)
4. Operation Outward Reach

SCI CAMBRIDGE SPRINGS

1. All Standardized Programs For Women
 - Thinking for a Change (pilot)
 - Character Development (pilot)
2. Parenting Programs
 - Reading to Your Children
 - Pennsylvania Prison Society (contract)
 - Parents Anonymous
 - Family Virtual Visitation
3. Therapeutic Community (1)—50 bed (Gender Specific AOD Issues)
4. RSAT (1)—25 bed (contract)
5. Operation Outward Reach

SCI CAMP HILL

1. All Standardized Programs
2. Parenting Programs
 - Reading to Your Children
 - Pennsylvania Prison Society (contract)
3. RSAT (1)—50 bed (contract)
4. Special Management Unit
5. Diagnostic and Classification Center

SCI CHESTER

1. All Standardized Programs
 - Thinking for a Change (pilot)
 - Character Development (pilot)
2. Parenting Programs
 - Reading to Your Children
 - Long Distance Dads
 - Pennsylvania Prison Society (contract)
 - Fresh Start
3. Therapeutic Community (7)—411 bed (contract)

SCI COAL TOWNSHIP

1. All Standardized Programs
 - COR presented by Pennsylvania Prison Society
2. Parenting Programs
 - Reading to Your Children
 - Pennsylvania Prison Society (contract)
 - Family Virtual Visitation
 - Life Care (IGWF contract)
 - Parents Anonymous (contract)

SCI CRESSON

1. All Standardized Programs
2. Parenting Programs
 - Reading to Your Children
 - Long Distance Dads
 - Bethesda Family Services (contract)
3. Therapeutic Community (1)—50 bed
4. Licensed Mental Health Unit

SCI DALLAS

1. All Standardized Programs
2. Parenting Programs
 - Reading to Your Children
 - Long Distance Dads
 - Pennsylvania Prison Society (contract)
 - Planned Family Virtual Visitation site
3. Therapeutic Community (2)
 - 1—64 bed (contract)
 - 1—46 bed

SCI FRACKVILLE

1. All Standardized Programs
2. Parenting Programs
 - Reading to Your Children
 - Pennsylvania Prison Society (contract)
 - Parents Anonymous (contract)
3. Therapeutic Community (1)—60 bed
4. Licensed Mental Health Unit

SCI GRATERFORD

1. All Standardized Programs
 - Thinking for a Change (pilot)
 - Character Development (pilot)
 - COR presented by Pennsylvania Prison Society
2. Parenting Programs
 - Reading to Your Children
 - Pennsylvania Prison Society (contract)
3. Therapeutic Community (1)—50 bed
4. RSAT (1)—60 bed (contract)
5. Licensed Mental Health Unit

SCI GREENE

1. All Standardized Programs
2. Parenting Programs
 - Reading to Your Children
 - Bethesda Family Services (contract)
 - Long Distance Dads
 - Planned Family Virtual Visitation site
3. Special Management Unit

SCI GREENSBURG

1. All Standardized Programs
2. Parenting Programs
 - Reading to Your Children
 - Long Distance Dads
 - Pennsylvania Prison Society (contract)
 - Understanding Your High Risk Child
 - Fatherhood
3. Therapeutic Community (1)—50 bed (contract)
4. Operation Outward Reach

SCI HOUTZDALE

1. All Standardized Programs
 - Thinking for a Change (pilot)
 - Character Development (pilot)
2. Parenting Programs
 - Reading to Your Children
 - Bethesda Family Services
3. Therapeutic Community (1)—110 bed

SCI HUNTINGDON

1. All Standardized Programs
 - Thinking for a Change (pilot)
 - Character Development (pilot)
2. Parenting Programs
 - Reading to Your Children
 - Long Distance Dads
 - Pennsylvania Prison Society (contract)
3. Therapeutic Community (1)—36 bed
4. RSAT (1)—60 bed

SCI LAUREL HIGHLANDS

1. All Standardized Programs
2. Parenting Programs
 - Reading to Your Children
 - Bethesda Family Services (contract)
3. Specialized Health Care

SCI MAHANOY

1. All Standardized Programs
 - COR presented by Pennsylvania Prison Society
2. Parenting Programs
 - Reading to Your Children
 - Pennsylvania Prison Society (contract)
 - Family Virtual Visitation
 - Parents Anonymous (contract)

SRCF MERCER

1. All Standardized Programs
 - Character Development (pilot)
2. Parenting Programs
 - Reading to Your Children
 - Pennsylvania Prison Society (contract)
3. Therapeutic Community (1)—60 bed
4. Operation Outward Reach

SCI MUNCY

1. All Standardized Programs for Women
 - Thinking for a Change (pilot)
 - Character Development (pilot)
2. Parenting Programs
 - Reading to Your Children
 - Pennsylvania Prison Society (contract)
 - Parents Anonymous
 - Fresh Start
 - Planned Family Virtual Visitation site
3. Therapeutic Community (1)—50 bed (Gender Specific AOD issues)
4. Licensed Mental Health Unit

SCI PINE GROVE

1. All Standardized Programs
2. Parenting Programs
 - Reading to Your Children
 - Long Distance Dads
 - Family Virtual Visitation
3. Specialized Programming for Youthful-Adult Offenders
4. Visitation Project (headed by the Chaplaincy Department)
5. Long Term Offender Mentoring Program
6. Thinking for a Change
7. Leadership Development

SCI PITTSBURGH

1. All Standardized Programs
2. Parenting Programs
 - Long Distance Dads
 - Pennsylvania Prison Society (contract)
3. Licensed Mental Health Unit
4. Long Term Segregation Unit

SCI QUEHANNA BOOT CAMP

1. AOD Treatment Services
2. Thinking for a Change (pilot)
3. Parenting Programs
 - Reading to Your Children
 - Bethesda Family Services (contract)
4. Boot Camp Programming

SCI RETREAT

1. All Standardized Programs
2. Parenting Programs
 - Reading to Your Children
 - Pennsylvania Prison Society (contract)
 - Individual Family Counseling (IGWF contract)
 - Long Distance Dads Component
3. Therapeutic Community (1)—60 bed (Dual Diagnosed)

SCI ROCKVIEW

1. All Standardized Programs
2. Parenting Programs
 - Reading to Your Children
 - Bethesda Family Services (contract)

SCI SMITHFIELD

1. All Standardized Programs
2. Parenting Programs
 - Reading to Your Children
 - Pennsylvania Prison Society (contract)

SCI SOMERSET

1. All Standardized Programs
2. Parenting Programs
 - Reading to Your Children
 - Long Distance Dads
 - Bethesda Family Services (contract)
3. RSAT (1)—80 bed (contract)

SCI WAYMART

1. All Standardized Programs
2. Parenting Programs
 - Reading to Your Children
 - Pennsylvania Prison Society (contract)
3. Therapeutic Community (1)—110 bed
4. Therapeutic Community (1)—50 bed (Dual Diagnosed Sex Offenders with AOD issues)
5. Forensics Treatment Center
6. Intermediate Care Unit
7. Special Assessment Unit
8. Specialized Health Care
 - Personal Care Unit
 - Hospice Program

SCI WAYNESBURG

1. All Standardized Programs
2. Parenting Programs
 - Reading to Your Children
 - Bethesda Family Services (contract)
3. Therapeutic Community—(1) 42 bed